



NEWS

The purpose of Be East is to transform East's culture and climate by teaching expected behaviors, celebrating positive attitudes and actions, and supporting students in obtaining skills for success.

IN THIS ISSUE

Homecoming...pg 1
 Dress Giveaway...pg 1
 Be East Brochure...pgs 2-3

Homecoming Dress Giveaway

On **Thursday, September 14 from 2:45-4:00** in the East High School Library, there will be a homecoming dress giveaway.

Elaine Echelberger has graciously donated numerous dresses for the students of East High School.

A second giveaway will be held on **Wednesday, September 20 from 1:30-3:00** in the East High School Library.

Upcoming Dates

- September 20: Academic Awards Night 6pm
- September 22: School Pictures
- October 3: Parent-Teacher Conferences 4-7:30pm
- October 17 & 18: FAFSA Help Night 3-8 PM in Library

Homecoming

Homecoming Dance

East's homecoming dance, "Adventures in Wonderland" will be held Saturday September 23rd in the Community Center gym.

Tickets are \$15 and go on sale for juniors and seniors during lunch on September 13th and for sophomores and freshman on September 18th. Non-EHS student guest forms (Junior & Seniors only) are in the Main Office. If you miss 15 blocks or have been suspended - you may not attend.

Homecoming Court

Homecoming court nominations opened Monday, September 11. Students, check your infinite campus inboxes to submit your nominations for your grade level.

You may only click on the nomination link once, so make sure you complete the form once you open it! Nominations will CLOSE September 14th at noon!

We will crown our homecoming king and queen at a pep assembly on September 22nd!

Be East & Homecoming Dance Ticket Discount

The Be East program is offering a \$1 discount on just 200 Homecoming Dance Tickets. To take advantage of this discount, you need to present 5 Be East Cards when you purchase your homecoming dance ticket. *Only 200 Dance Tickets will be offered at a \$1 discount with 5 Be East Cards. This discount is offered on a first come-first serve basis. See the Scarlet Market for details on how to use your banked Be East cards.*

Homecoming Spirit Days

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Senior Citizen Day	Decade Day	Celebrity Day	Meme Day	Spirit Day

How can parents help?

-Talk to your student about expected behaviors at East High School. Use the behavior matrix as a starting point. Refer to the behavior matrix on a regular basis.

-Work collaboratively with teachers and administrators to support learning and positive behaviors. Privately discuss concerns you may have but *please* discuss them with teachers and administrators.

-Model expected behaviors not only in school but at home. Help teach students how to speak respectfully to others. Students who feel supported at home and at school often do better in school.



How can community partners help?

-Community partners are essential for developing positive behaviors among students.

-Community partners can show students that positive behaviors extend beyond the classroom and have real-world value.

-Community partners can help by:

- posting our school-wide expectations in their places of business to remind students of expected behaviors
- volunteer in the school to work with students
- provide incentives for students

What you can expect from East High Staff:

-We will use materials that reflect our culturally diverse student body.

-We will provide all students the opportunity to learn and succeed at high levels.

-We will foster positive relationships with students and families.

-We will seek to understand before being understood



East High School Behavior Matrix

The behavior matrix shows expected behaviors for each area of the school. It positively states a few simple expectations for each area so that all school participants have a frame of reference when discussing school behaviors. The behavior matrix can be found on the inside of this brochure.

PBIS

Positive

Behavioral

Interventions

& Supports

East High School



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What is PBIS?

-PBIS is a researched based program that assists schools in teaching all students appropriate behaviors for success, not only in school, but at home and in the community.

-At East High School, we have adopted the PBIS program—we call it Be EAST.

-The purpose of the Be EAST program is to:
transform East's culture and climate by teaching expected behaviors, celebrating positive attitudes and actions, and supporting students in obtaining skills for success.

Why PBIS and Be East?

-By teaching students the expected behaviors for school, we can reduce problem behaviors.

-A reduction in problem behaviors leads to more time in class, less classroom disruptions, and a culture that is inclusive and respectful.

-By decreasing problem behaviors, we can improve the culture and climate of East High School.

How does Be East Work?

-All staff and students are taught our school-wide expectations.

-Students receive frequent feedback from staff and are acknowledged for positive behaviors.

-Staff use behavior data to identify behavior trends, as well as, students who require additional supports; this allows us to be proactive in addressing behaviors before they become a detriment to learning.



Setting/ Expectation	Engaged	Accountable	Safe	Thoughtful
Classroom	<ul style="list-style-type: none"> -Be aware of surroundings. -Be an active learner. 	<ul style="list-style-type: none"> -Put trash in trash cans. -Bring materials to class. -Complete necessary tasks and assignments. -Be on time. 	<ul style="list-style-type: none"> -Keep hands, feet and objects to yourself. -Use supportive feedback. 	<ul style="list-style-type: none"> -Use positive language and appropriate volume. -Follow specific classroom expectations. -Respect the space and property of others. -Be inclusive.
Hallway	<ul style="list-style-type: none"> -Be aware of surroundings. -Keep the flow moving forward. 	<ul style="list-style-type: none"> -Put trash in the trash can. -Respectfully accept redirection from staff. -Use time to prepare for the next class. -Be in hallways at appropriate times. 	<ul style="list-style-type: none"> -Keep hands, feet, and objects to yourself. -Walk with purpose on the right side. -Remove hats and hoods. -Avoid congregating in doorways and intersections. 	<ul style="list-style-type: none"> -Use positive language and appropriate volume. -Use lockers quickly and quietly during class time. -Respect property. -Respect classes in session.
Grounds	<ul style="list-style-type: none"> -Be aware of surroundings. -Be in parking lot at appropriate times. 	<ul style="list-style-type: none"> -Put trash in trash cans. -Lock your car. -Park in designated lots and parking spaces -Report problems/ concerns 	<ul style="list-style-type: none"> -Keep hands, feet, and objects to self -Obey traffic laws -Display parking permit 	<ul style="list-style-type: none"> -Respect the space and property of others
Cafeteria	<ul style="list-style-type: none"> -Be aware of surroundings. -Have appropriate conversations at appropriate volumes. 	<ul style="list-style-type: none"> -Put trash in trash can. -Return tray and dispose of food properly. -Keep food and drink in cafeteria 	<ul style="list-style-type: none"> -Keep hands, feet, and objects to self. -Use utensils properly -Sit in your chair. -Keep walkways open 	<ul style="list-style-type: none"> -Practice good manners. -Listen and follow directions. -Be inclusive. -Allow students who are eating to use tables and chairs.
Restroom	<ul style="list-style-type: none"> -Use restrooms appropriately. -Leave restroom when you are finished. 	<ul style="list-style-type: none"> -Put trash in the trash can. -Help keep the restrooms clean. 	<ul style="list-style-type: none"> -Wash your hands. -Report problems to staff. -Use stalls appropriately 	<ul style="list-style-type: none"> -Use positive language and appropriate volume -Flush toilets -Respect others and property
Office	<ul style="list-style-type: none"> -Be aware of surroundings. -Have a purpose for being in office 	<ul style="list-style-type: none"> -Respect property and work space. -Be on time to meetings 	<ul style="list-style-type: none"> -Keep hands, feet and objects to self. -Sit quietly in designated spaces 	<ul style="list-style-type: none"> -Use positive language and appropriate volume. -Wait to be helped and for invitation into personal offices